**Fred Talk Games**

Speaking like Fred helps children to understand that words are made up of sounds.

Use Fred Talk throughout the day to help children practise blending sounds together.

Fred Talk follows a consistent routine:

1. Say the word in sounds as Fred e.g. c-a-t. Ask children to repeat. Pause to allow children to ‘jump-in’ with the whole word.
2. Say the word in sounds followed by the whole word e.g. c-a-t, cat. Ask children to repeat.

Use Fred Talk for single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch…lunch, come and sit on the f-l-oor…floor.

There are three games you can play using Fred.

Fred Talk words at the end of the sentence and keep the words short and simple.

Words below are spelt in a way to help you say them in Fred Talk.

Animal Fred

Put out a few toy animals.

1. Say: c-ow. Ask children to repeat. Pause to allow children to ‘jump-in’ with the whole word cow.

2. Say: c-ow, cow. Ask children to repeat, and then find the cow.

Repeat with: sh-ee-p, h-e-n, d-o-g, h-or-s, h-e-n, c-a-t

Fred says…

1. Say: Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.

2. Say: h-e-d, hed. Ask children to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p

Fred I spy

1. Say: Fred says ‘I spy something r-e-d’. Ask children to repeat. Pause to allow children to ‘jump-in’ with the whole word and point to something red.

2. Say: r-e-d, red. Ask children to repeat.

Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n